Family Stories- Illustrate Your Story

**Family Stories: Illustrate Your Story Grades 1st – 4th**
Learn about vibrant Chicana artist and author, Carmen Lomas Garza, through her book *Family Pictures // Cuadros de Familia*. Garza is known for telling her family stories through illustrations of family traditions and community. Through the workshop, students will come to learn about the diversity of people and familial traditions and the value of inclusivity. Using watercolors, students will create a painting depicting their own “family story”.

**Colorado Standards:** Social Studies, Visual Arts, Language Arts

**Objectives:** Students will learn to comprehend and interpret narrative through art after reviewing images in the book *Family Pictures // Cuadros de Familia*, by Carmen Lomas Garza. Through observations, students will understand that each family has a story, some have similar stories but each is unique to their individual life. Students will be able to see they will create a watercolor painting of their own family story or tradition and understand what makes a watercolor painting different from other painting styles.

**Exit Ticket/Deliverable:** Students will leave the workshop with a better understanding of who their family is and what makes them unique. Students will have a basic comprehension of how images can tell a story and how we can break down art to understand its meaning without having words to guide us. They will also have a basic understanding of how images are viewed from our unique perspectives, cultural backgrounds and history. circles and will be able to recognize this math theory in the world around them.

**Art Component:** Students will create their own personal illustration using a basic watercolor technique, incorporating permanent markers and/or colored pencils. They image will be approximately 6’ x 9” on watercolor paper.

**Vocabulary:** culture, history, illustration, observation, perspective, tradition, watercolor

**Family Stories Vocabulary Descriptions:**
**Culture- (n)** The customs, arts, social institutions, and achievements of a particular nation, people, or other social group.

**Heritage- (n)** Valued objects and qualities such as cultural traditions, unspoiled countryside, and historic buildings that have been passed down from previous generations.
History - (n) The study of past events, particularly in human affairs. the whole series of past events connected with someone or something.

Illustration - (n) a picture illustrating a book, newspaper, etc.

Observation - (v) The action or process of observing something or someone carefully or in order to gain information. the ability to notice things, especially significant details.

Perspective – (n) a particular attitude toward or way of regarding something; a point of view.

Tradition – (n) The transmission of customs or beliefs from generation to generation, or the fact of being passed on in this way. a long-established custom or belief that has been passed on from one generation to another.

Watercolor – (n) The art of painting with watercolors, especially using a technique of producing paler colors by diluting rather than by adding white.